### Shri Neminath Jain Brahmacharyashram (Jain Gurukul's)



## Karmveer Keshavlalji Harakchandji Abad Arts, Shriman Motilalji Giridharilalji Lodha Commerce & Shriman P. H. Jain Science College

#### Neminagar Chandwad - 423101 (Dist. Nashik)

**T**: (02556) Off. 252125 Tele Fax: (02556) 252125 P. O. Box No. 6 E-mail: alccchandwad@yahoo.co.in

Junior College Code No. 13.01.002 Senior College Code No. 088



(Affilliated to University of Pune) Id. No. PU/NS/AC/015/1970

Website: acschandwadcollege.com (NAAC - RE-ACCREDITED - 'B')

Dr. G. H. Jain Principal M.Sc., A.D.C.S.A & A, Ph.D.

Best College Award - 2015-16 of Savitribai Phule Pune University, Pune

M.Sc., A.D.C.S.A & A, Ph.D. Member - B.O.S. (Physics) University of Pune

Outward No.:

Date:

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# ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

#### YEAR 2013-14 to 2015-16

Name of the College: Shri Neminath Jain Brahmacharyashram (Jain Gurukul's)
 Karmveer Keshavlalji Harakchandji Abad Arts, Shriman Motilalji Giridharilalji Lodha
 Commerce & Shriman P. H. Jain Science College, Neminagar, Chandwad, Dist. Nashik 423101, Maharashtra.

2.	Number of Full time Teachers:	31
3.	Number of Part time Teachers :	35
4.	Number of Permanent Non Teaching Staff:	21
5	Number of Temporary Non Teaching Staff:	27

6. Number of Programmes: UG -14, PG- 05, Diploma-01, Certificate/Addon-04

AAA PEER TEAM REPORT				
Sr. No.	Criteria	Observations on Key Aspects		
1	Curricular Aspects	<ul> <li>Self-employment based courses are available for girl-students</li> <li>After reaccreditation new PG courses are introduced</li> <li>DMLT course under UGC Community College Scheme is effectively implemented</li> <li>Training courses under Yuvak Kalyan Kaksha Scheme of Government of Maharashtra</li> <li>Admission process ensures equity and is transparent.</li> <li>Enrolment of girls is higher</li> </ul>		

2	Teaching	Continuous Assessment Process is implemented.
_	Learning and	Student centered methods such as project reports, hands on
	Evaluation	training, study visits, tours and surveys are effectively used.
		ICT is adequately used.
		• Students participate in seminars, conferences and workshops
		hosted by the College and even other colleges.
		· Lectures of experts from other colleges and institutes are
		frequently held.
		Special Guidance Scheme and Remedial Teaching Scheme
		are implemented.
		Advanced students are given opportunities to display their
		potentials.
		Evaluation process is time-effective.
		Students' grievances are appropriately addressed to.
		Mentor-mentee scheme is implemented.
		Academic plan is prepared and is adhered to.
		Feedback is collected from stakeholders and is analyzed.
3	Research and	College has recently developed infrastructure for research.
	Extension Activities	Fourteen faculties are Ph D holders.
		The College regularly organizes state and national level
		conferences
		Twenty one faculties have undertaken minor research project      Twenty one faculties have undertaken minor research project
		and one faculty has to his credit a UGC funded major research
		<ul> <li>project.</li> <li>The College has signed an MoU with University of Nigeria</li> </ul>
		for research interactions in Nanotechnology
		The College hosts Zonal level Avishkar Research Festival
		The College extends gyms to community use and has
		provided gyms to three neighbouring villages
		The NSS unit is awarded by Pune University for its social
		contributions.
		The College effectively runs Centre for Extra-mural
		Education.
		Health checkup camp is held every year for the villagers at
		Special Camp Site.

4	Infrastructure and Learning Resources	<ul> <li>Adequate number of classrooms and laboratories are availed.</li> <li>Research equipments are available.</li> <li>After reaccreditation internet connectivity is broadened.</li> <li>Library is updated by purchasing latest references.</li> <li>Library provides INFLIBNET services to the staff.</li> <li>New laboratories are built to cater to academic needs of the students.</li> <li>The College provides separate gyms to boys and girls.</li> <li>The College has recently installed sanitary napkin vending machine in the girls' room.</li> <li>The physical director of the College provides consultancy to</li> </ul>
		the students who are willing to join police, military and army services.
5	Student Support Services	<ul> <li>A good number of beneficiaries of GOIBC Scholarships</li> <li>Financial aids are provided through Earn and Learn Scheme</li> <li>Counselling on job opportunities and organization of quiz and other competitions through placement cell</li> <li>Workshops on NET and SET are frequently held.</li> </ul>
6	Organization, Governance and Functional IQAC	<ul> <li>Pro-active Management</li> <li>Decentralized administration with three tier structure</li> <li>The Management meets every Saturday.</li> <li>College has functional MoUs with the external agencies</li> <li>IQAC is functional. It takes initiative in quality enhancement activities.</li> <li>IQAC regularly holds meetings with stakeholders. It also submits AQAR every year.</li> </ul>
7		Overall Observations
i	Institutional Distinctiveness	<ul> <li>Cultivation of research culture</li> <li>Qualified faculties</li> <li>Effective implementation of schemes of the UGC and SPPU</li> <li>Lifetime Achievement Award of Pune University, Pune to Hon. Bebilalji Sancheti (Chairman, SNJB, Chandwad)</li> <li>Best College Award of Pune University, Pune</li> </ul>
ii	Institutional strengths	<ul> <li>Qualified faculty to run UG and PG Courses</li> <li>Research infrastructure</li> <li>A strong link with the society</li> <li>Availability of employment based diploma and certificate level courses</li> <li>Special activities for empowering girl-students</li> </ul>

iii	Institutional weaknesses	Low academic results at UG level
		Library is not spacious
		No linkage with industries to facilitate employment
		<ul> <li>Lack of add on courses in arts and commerce faculties</li> </ul>
iv	Institutional	Addition of UG and PG programs
	Opportunities	Increasing financial aids to the students through institutional resources
		Extension and renovation of library
		Developing collaboration with research institutes &industries
		Introducing central instrumentation facility
	Institutional	Sustaining non-granted courses
	Challenges	<ul> <li>Increasing employability of the students</li> </ul>
		<ul> <li>Introducing greater number of University/UGC approved add on certificate/ diploma courses</li> </ul>
		Enhancing Students performance in sports & cultura activities
	Re	ecommendations
		The teachers and students should be trained in the use of ICT
		Research publications need to be increased
		Remedial teaching and counseling should be rigorously
		implemented to better the academic results of UG classes
		More PG courses may be introduced
		<ul> <li>College may undertake consultancy services and raise financial resources.</li> </ul>

### 8) Name and Signatures of Peer team members:

a) Dr. V.B.Gaikwad, Director, BCUD, Savitribai Phule Pune University, Pune

b) Dr. P. M. Nalawade, Head, Dept of Env. Science, KTHM College, Nashik

c) Dr. B. L. Gadakh, Dept of Geography, KTHM College, Nashik

I hereby agree with the observations and recommendations made by the Peer team Committee.

Internal Quality Assessment Cell
SNJB's K.K.H.A.Arts, S.M.G.L. Commerce
& S.P.H.J. Science College,
Chandwad-423 101 Dist-Nashik

CHANDWAD (NASHIK)

PRINCIPERAL
SNJB's K.K.H.A.Arts, S.M.G.L. Commerce

& S.P.H.J. Science College, Chandwad 423 101 Dist-Nashik

Place: Chandwad

Date: 16 July 2016